

## Sunday between November 20 and 26 – year C

### The Reign of Christ

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#### Preparation

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Read [Luke 23:33-43](#). Pay attention to the words or phrases that jump at you. Read over the lesson so that you are familiar with what is intended to happen. Gather the materials that you will need for each section of the lesson. For deeper thinking or for ways to extend the lesson take a look at the following websites:

<http://www.textweek.com/yearc/christc.htm>

[http://www.episcopalchurch.org/109452\\_115801\\_ENG\\_HTM.htm](http://www.episcopalchurch.org/109452_115801_ENG_HTM.htm)

scroll down the page to find the one for today

<http://children.calvarychapel.com/site/pdf/New/Curr237.pdf>

<http://www.msscrafter.com/newtestament/crucifixion.htm>

<http://www.sermons4kids.com/kingbacksermon.html>

<http://www.ebibleteacher.com/children/lessons/jdeath.htm>

#### Gathering

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##### Materials needed

- Small table or end of one table
- Candle
- Candle lighter
- Bible and bookmark
- Green cloth
- Newsprint and markers
- Bring pictures of yourself or someone else the children know from different ages and doing different things: especially things that are unexpected

Print up the prayer on the newsprint so that the readers can say the prayer with you.

With the children place the cloth on the table. Have them help you place the Bible on the cloth.

Light the candle. Pray the following prayer together:

**Loving God, creator of us all, be with us today.**

**Loving Jesus, friend of us all, show us the way.**

**Loving Spirit, helper of us all, stir us with love everyday. Amen.**

Blow out the candle. Ask the children how they know someone. (*Wait for their responses.*)

Then show them the pictures you have brought – with the youngest version yet –

ask the children if they know who it is. (*Wait for their responses.*) Then show them the next one and the next one until you get to one that the children should clearly know who it is.

In each picture you got to see the person doing something different and being something different – but it was still the same person. In today's story the children will meet Jesus in all the different roles he has and he will still be Jesus.

## Story Time

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### Materials

- images at the end of the lesson
- scissors
- craft sticks
- glue or tape

### Instructions

- Copy the images at the end of the lesson. Cut each one out and glue or tape it to a craft stick. Have them nearby for telling the story with.
- Get settled together in a comfortable way to hear and tell today's story.

Jesus was many things to many different people.

There were those who got to know Jesus as healer. Jesus healed many different people. He healed the ten lepers and only one came back to say thank you to Jesus.

*Hold up the Jesus as healer image; then get one of the children to hold it.*

There were those who got to know Jesus as teacher. Jesus taught the people about God by telling them stories. He told them stories about sheep and coins being lost. Jesus told them stories about having the faith of a mustard seed.

*Hold up the Jesus as teacher image; then get one of the children to hold it.*

Jesus was many things to many different people.

There were those who got to know Jesus as friend. Jesus was friend to women, men and especially children. He took his friends with him when he travelled around to teach people about God and to heal the sick that came to him.

*Hold up the Jesus as friend image; then get one of the children to hold it.*

There were those who got to know Jesus as prophet. Jesus told the people that the temple would come down. He told them to watch for the signs of when God would be acting in the world. Jesus told the people to be faithful.

*Hold up the Jesus as prophet image; then get one of the children to hold it.*

Jesus was many things to many different people.

We have got to know Jesus as the Son of God. When Jesus lived in Israel there were many people who were scared of what Jesus had to say about God and about how to live in God's way. These people decided that Jesus must die. Jesus gave up his life. Do you know what God did then?

*Hold up the Jesus as Son of God image; then get one of the children to hold it.*

God took the gift that Jesus gave – his life – and did something wonderful with it. God raised Jesus from the dead to live with and be part of God forever and to make a way for all of us to live with the God of love at all times.

Jesus is many things to many different people.  
 To some it is important that Jesus is healer.  
 To some it is important that Jesus is teacher.  
 To some it is important that Jesus is a friend.  
 To some it is important that Jesus is prophet.

*Point to the child with the Healer image.  
 Point to the child with the Teacher image.  
 Point to the child with the Friend image.  
 Point to the child with the Prophet image.*

To all of us it is important that Jesus  
 is the Son of God and gave his life for all of us  
 and show us how much God loves us.  
 Jesus is many things to many different people.  
 Most of Jesus is the way of love and the way  
 to God for us.

*Point to the child with the image  
 of Jesus on the cross*

## Response

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### Project Idea 1: Jesus Mobile

*This response will be a way for the children to share the different images of Jesus with their families.*

#### Materials needed

- images at the end of the lesson
- scissors and glue
- construction paper
- hole punch
- yarn (or ribbon)
- markers
- hangers or pieces of dowel

#### Instructions

Make enough copies of the images at the end of the lesson so that each child has a complete set. Cut five pieces of yarn in different length. Give each child a set of images and have them colour each one in. They get them to glue them onto the construction paper. Have them cut out the images with the construction paper making a frame around the image. Punch a hole into the top of each image and then tie the yarn on and then tie the yarn onto a hanger or dowel. Encourage the children to find a place to hang up their mobiles so that they can share the 'who Jesus is' with their families.

### Project Idea 2: Cross Poster

*This poster will give a visible reminder to the children of the many different ways that we see Jesus and how Jesus still speaks to us today.*

#### Materials needed

- images at the end of the lesson
- scissors and glue
- construction paper
- newsprint
- markers
- pencil crayons
- visit [this website](#); it shows how to cut a cross

## Instructions

Make enough copies of the images at the end of the lesson so that each child has a complete set. Taking a half piece of newsprint follow the instructions on the website to cut a cross – make one for each child. Give each child a prepared cross and the set of images. Have them print in the middle of the cross with a marker the following: “**Jesus is...**” Then have them colour in each image with the pencil crayons or markers. Get them to cut them out and then glue them onto a piece of construction paper. Cut the construction paper with the image on it so leaves a frame around the image. Have them glue each image on to the cross. Encourage the children to find a place at home to put up their crosses and remember how Jesus speaks to us in different ways at different times.

## Project Idea 3: Jesus Images Puppets

*These puppets will be especially good with younger children and will be a way for the children to share them with their families.*

### Materials needed

- images at the end of the lesson
- scissors and glue
- construction paper
- markers or pencil crayons
- craft sticks
- strong tape

## Instructions

Make enough copies of the images at the end of the lesson so that each child has a complete set. Give each child a set of images. Have them colour them in with the markers or pencil crayons. Cut out the images and then glue them on to the construction paper. Have them cut out the images on the construction paper making sure that there is a frame of construction paper around the image. Help them to tape a craft stick on to the back of each image using the strong tape. Suggest to the children that they use the puppets to tell their families and friends about the different ways that Jesus speaks to each of us.

## Closing

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Gather with the children around the worship table again. Relight the candle. Say the prayer line by line and encourage the children to repeat it after you:

**Thank you God for loving care;  
Thank you Jesus for loving choices;  
Thank you Spirit for loving ways. Amen.**

## Images of Jesus

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### Jesus as Healer



### Jesus as Teacher



### Jesus as friend



### Jesus as Prophet



## Jesus as Son of God

